

Join SETTT for Success in Fall 2024

Recruitment Information for States and Prospective Sites



SETTT for Success is an approach to supporting educators who provide professional development (teacher trainers). The project provides professional learning and resources to teacher trainers as they design professional development (PD) for teachers. The grant-funded project supports comprehensive academic instruction for students with the most significant cognitive disabilities and supports trainers in a wide variety of sites. SETTT for Success does not supplant existing initiatives. It is not a specific student intervention and does not promote a specific curriculum.

How will the project benefit our school/district?

SETTT for Success builds trainer expertise to support teachers in delivering effective academic instruction for students with significant cognitive disabilities. The ultimate goal is to improve students' progress in the general education curriculum. The flexible SETTT for Success model improves how trainers design and deliver PD for teachers for maximum impact. The model can be customized for local needs and priorities.

What is the commitment for new sites?

- collaborate with project staff to configure the model for their site and commit to supporting the project
- identify one or more teacher trainers to participate starting fall 2024
- plan for long-term sustainability of the approach after grant funding ends

Each site identifies a site lead or leadership team who consults with project staff during an exploration phase to assess if the SETTT for Success model is a good fit. The project offers resources and technical assistance for the first year of implementation and supports planning for long-term sustainability of the approach.

Once a site decides to join, the site leadership team will identify trainers and communicate with key site personnel to ensure an ongoing commitment to the project. This team will meet with project staff monthly. The average time commitment for site leads will be approximately 2-3 hours a month during the start-up phase and 1-2 hours a month after that. Trainers and site leads participate in project evaluation at the end of the school year.

What will trainers do?

- complete three self-directed learning modules and activities
- determine the academic content focus and establish teacher learning goals
- access a collection of high-quality, free resources that may be used for teacher PD, including resources in English language arts, mathematics, and science, and other topics that support teacher growth and academic instruction
- participate in an online community of practice with trainers across all participating sites
- participate in project evaluation activities, including surveys and interviews
- commit approximately three days per month in 2024-25, in addition to time trainers normally spend planning and delivering PD. (The time commitment above and beyond usual PD effort reduces after that and varies by trainer.)
- receive a stipend, letter that can be used for renewal credits, and unlimited access to SETTT for Success resources

What else is expected from our school/district?

ATLAS and site partners will formalize their partnership through a Memorandum of Understanding, a non-monetary agreement that clarifies the purpose of the project and outlines the responsibilities of ATLAS staff and site partners. For project evaluation purposes, sites will also need to assist project staff in securing local permissions to conduct external research.

Visit settt.atlas4learning.org or email Chanelle Swanson at SETTT@ku.edu to learn more.